

Istituto di Progettazione, Ricerca e Certificazione per la Formazione Sede legale: Via Domenico Comparetti 55/a – 00137 ROMA (ITALIA) tel./ fax 0339.6 8275589 - e-mail: info@ispef.it www.ispef.it



Certification TCS - TRAINING COMPETENCIES AND SKILLS -METHODOLOGIES PSYCHO-PEDAGOGICAL

FAUSTO PRESUTTI

Certification TCS TRAINING COMPETENCIES AND SKILLS **TEACHING ACTIONS**

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Certification TCS - TRAINING COMPETENCIES AND SKILLS -METHODOLOGIES PSYCHO-PEDAGOGICAL

"CERTIFICATION TCS - TEACHING ACTIONS"

INTRODUCTION

LEVELS OF TRAINING AND CERTIFICATION TCS - TRAINING COMPETENCES and SKILLS

The TCS - TRAINING COMPETENCES and SKILLS is a training/certification system of Professionalism Teacher based on two graded levels:

1) **BASIC LEVEL**:

characterized by the identification, analysis, consideration and evaluation of competencies on **TEACHING ACTIONS:**

2) ADVANCED LEVEL:

characterized by the identification, analysis, consideration and evaluation of competencies on METHODOLOGIES PSYCHO-PEDAGOGICAL during the teaching.

> In this dissertation, we will describe the Basic level Certification path of TCS - TRAINING COMPETENCES and SKILLS, the "TCS - TEACHING ACTIONS".

To understand the structure of the two proposed levels of training / certification of TCS - TRAINING COMPETENCES and SKILLS is useful to read the Proposal 3 and Proposal 4 of "University Professionalism Teacher Training" displayed on www.eceducation.eu





CEACHERS' ACTIVITIES

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Certification TCS – TRAINING COMPETENCIES AND SKILLS - METHODOLOGIES PSYCHO-PEDAGOGICAL STRUCTURE OF THE CERTIFICATION TCS

TABLE OF PROCESSES OF THE CERTIFICATION

TCS – TRAINING COMPETENCIES AND SKILLS TEACHING ACTIONS

The development to certificate the quality of the learning/teaching processes and of teacher's academics results in pedagogy, in training skills and in the educational role about his didactical activities.

1[^] STEP DOCUMENTATION OF THE TEACHER'S COMPETENCIES AND SKILLS

BASIC DOCUMENTATION

PROFESSIONAL CURRICULUM

Description of certificates, work experiences, work activities and teacher's results during his lifelong professional career.

WORK PLANS EDUCATIONAL PROJECT DIDACTICAL ORGANIZATION

(according to the particular law)

Description of teacher's professional activities:

- -the organizational-managerial plan;
- -the training proposal and the educational course -practical activities, contents, methodologies and assessment of teaching.

PARTICULAR DOCUMENTATION

These documentation describe goals, processes, results and assessments of the teacher's activities, with 3 kinds of classes determined by the following specifics:

- 1) **CENTERED ON TEACHER**: ACQUISITION OF KNOWLEDGE by explanations given by the teacher and the consequent reading of text and / or videos proposed.
- 2) **CENTERED ON TEACHER/ STUDENT'S RELATIONSHIP**: METHODOLOGIES in the acquisition of knowledge through talks and discussions on the contents and characteristics of the issues addressed.
- 3) **CENTERED ON STUDENTS**: THE ACQUISITION OF KNOWLEDGE MANAGEMENT by team work and individual research activities by students starting with stimulation and proposals from the teacher. depending on following variables:

TEACHING

Identification and analysis
of the of Pedagogical
clusters relationships and
teaching style of the
teacher with the
methodology of

RESEARCH-ACTION

DIDACTICS

Structure of the training path of **Teaching strategies** and **didactical techniques**

- Writing the Planning
- the Realization with a video
- Assessment and selfassessment

LEARNING/TEACHING RELATION

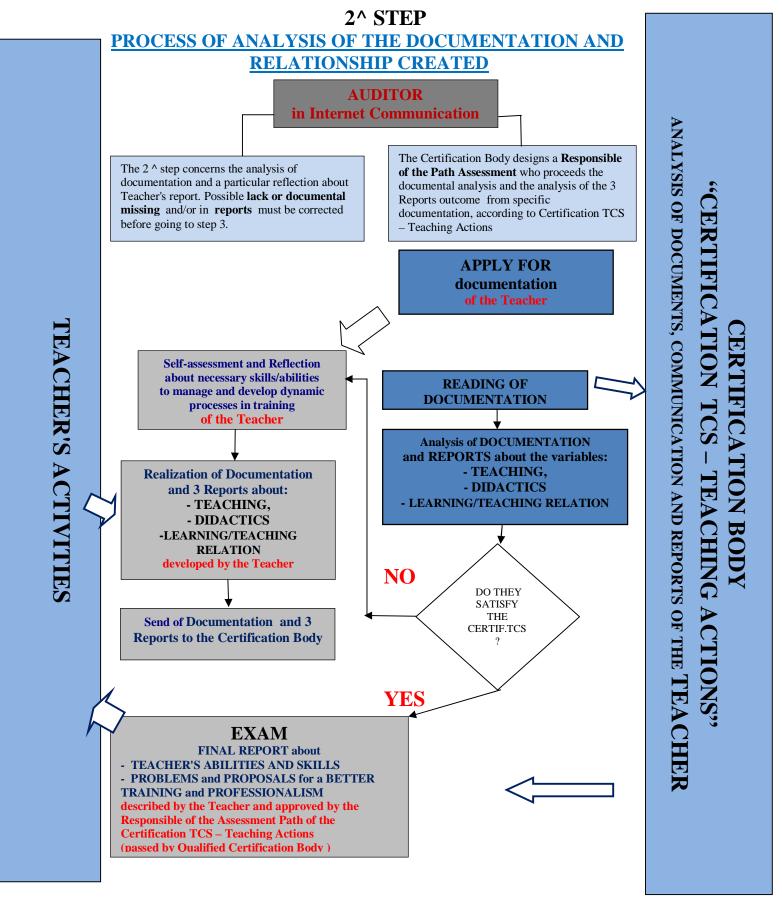
Identification and analysis of Psychological-social relationship and communicative dynamics between teacher and students with the methodology of

OBSERVATION -LISTENING DOCUMENTS OF THE TEACHERS' ACTIVITIES

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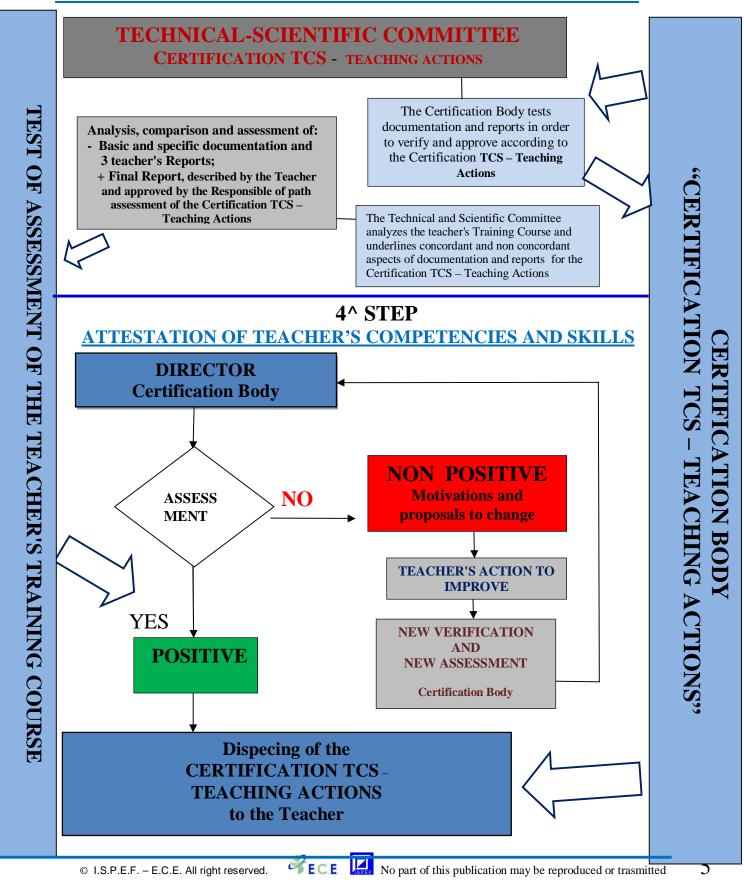


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3[^] STEP THE ASSESSMENT OF TEACHER'S COMPETENCIES AND SKILLS



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RESPONSIBLE OF THE "CERTIFICATION TCS – TEACHING ACTIONS"

I.S.P.E.F. – Institute of Psychological Sciences for Educational Training and Research – the Body who created and manage the Certification Standard "TCS - TRAINING COMPETENCIES AND SKILLS - TEACHING ACTIONS"...

The Certification Body guaranteed by I.S.P.E.F. is the responsible Body of the Certification path realized, of the approval of the Certification "TCS - TRAINING COMPETENCIES AND SKILLS - TEACHING ACTIONS" and of the emission of the Certificate.

REQUIREMENTS TO PARTICIPATE IN THE ASSESSMENT PATH "CERTIFICATION TCS – TEACHING ACTIONS"

- 1) Teachers with 3 years of professional career at least, or 3 years of experience in Training Sector (with documentation).
- 2) Teacher's Curriculum that shows the participation in managerial functions and/or in coordination in University and in projects for the improvement of the training service, with candidate's signature.
- 3) Declaration of the Director University about Teacher's motivation and availability in the training course.
- 4) Admission request, with authorization to process personal data of the candidate (privacy).
- 5) Academics' Documents of training and professionals experiences gained.

Teachers who, in the last three years, have achieved the Certificate of **Qualification Course "TCS - TRAINING COMPETENCES and SKILLS -**TEACHING ACTION" can go directly to Step 3 of the "Certification TCS -TEACHING ACTIONS", explained above.





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THE TRAINING COURSE "TCS - TEACHING ACTIONS"

The **E.C.E.** – **European Center of Education** and the **University** where the Training Course is realized, are the responsible of Training and Teacher's Stage, and are the comanagers for the supervising and the assessment of teacher's documentation to obtain the Certification "TCS – Training Competences and Skills - TEACHING ACTIONS".

The summary of the training course that the teacher must realize to obtain the Certificate of the Certification "TCS - METHODOLOGIES PSYCHO-PEDAGOGICAL" is described in the following table:







Certification TCS – TRAINING COMPETENCIES AND SKILLS

Table THEMES AND TOOLS OF THE COURSE "CERTIFICATION TCS TEACHING ACTIONS"

THE CERTIFICATION TCS - TEACHING ACTIONS

SYSTEM ABOUT TEACHER'S PROFESSIONALISM

Variable TEACHING Variable DIDACTICAL ACTION Variable * Self-Analysis with the research-* planning written by the Teacher; TEACHING-I FARNING * realization with video; action methodology **RFI ATI ONSHIP** *students' assessment and teacher's self-* Documental Report * Self-analysis with evaluation Observation/Listening Self-analysis with Research-Action Methodology Method * Documental Report * Documental Report FINAL REPORT about - TEACHER'S SKILLS and ABILITIES, - CRITICAL ASPECTS and PROPOSALS for the IMPROVEMENT of the TRAINING ACTION END PROFESSIONALISM

CERTIFICATION TCS

By a Technical-Scientific Committee of the Qualified Certification Body



written by the teacher and approved by the Responsible of the training course Certification TCS (nominated Qualified Certification Body)







Certification TCS - TRAINING COMPETENCIES AND SKILLS

CERTIFICATE "CERTIFICATION TCS - TEACHING ACTIONS"

The assessment of the **final report** will be done by a Technical-Scientific Assessment Committee of the guaranteed Certification Body where the Certification Path takes place. The result of the assessment will be sent to the Director of the Certification Body, that will give the final result of the Certification path.

> The Certificate "CERTIFICATION TCS – TEACHING ACTIONS" Will be emitted by the Certification Body.

TERM OF VALIDITY OF THE CERTIFICATE "CERTIFICATION TCS - TEACHING ACTIONS"

The Certificate of Certification "TCS – TEACHING ACTIONS" is internationally valid and recognized as an acknowledgement of Teacher's skills and abilities.

For Universities that have signed an accord with I.S.P.E.F. and/or E.C.E. the certificate "Certification TCS - TEACHING ACTIONS" can also be valid as:

- Postgraduate Course
- University Course (valid for 12 University Training Credits, that is 300 hours of Training) as Master of Specialization.

Founds Presutti I.S.P.E.F. and E.C.E. Director Fausto Presutti





